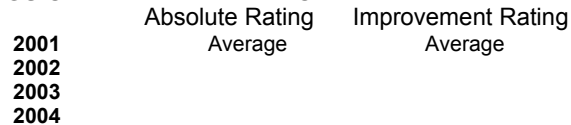


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

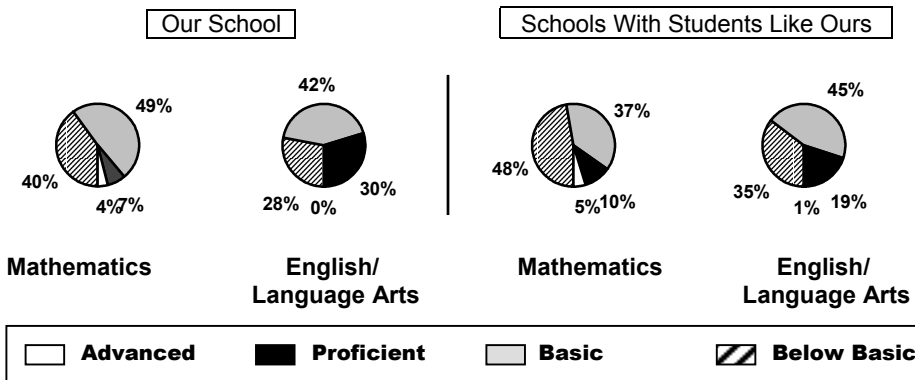
Number of Elementary schools with students like ours: 98.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=125)	72	60	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=109)	75.2	62.4		
Gender				
Male (n=69)	76.8	66.7		
Female (n=56)	66.1	51.8		
Ethnic Group				
African American (n=80)	66.3	52.5		
Hispanic (n=1)	N/A	N/A		
White (n=44)	81.8	72.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=100)	68	53		
Pay for lunch (n=25)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,466	N/A	\$5,805	\$5,347
• Prime instructional time	87.5%	Down from 88.1%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.9 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=255)				
• Attendance Rate	94.5%	Down from 94.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.8%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.6%	N/A	4.8%	3.1%
• First graders who attended full day kindergarten	97.9%	Up from 95%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.5%	Up from 4.1%	5.8%	3.6%
TEACHERS (n=19)				
• Professional Development days per teacher	15 Days	Up from 6.6	7.5 Days	7.6 days
• Attendance Rate	94.1%	Down from 94.2%	94.8%	95.1%
• Teachers with advanced degrees	52.6%	No change	44.4%	47.7%
• Continuing contract teachers	78.9%	Down from 89.5%	79.2%	83.8%
• Teachers with out-of-field permits	15.8%	Up from 5.3%	3%	0.0%
• Teachers returning from the previous school year	85.8%	Down from 87.7%	82.2%	87.2%
• Average teacher salary	\$38,350	Up 11.1%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.4%	N/A	64.9%	65.3%
• Principal's years at the school	9	N/A	3.5	4.0
• Parents attending conferences	83.6%	N/A	87.6%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.2%	Up from 0.4%	2%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	9.5%	Down from 11.1%	6%	11.5%
• With disabilities other than speech	15.1%	Up from 11.5%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cades Hebron Elementary prepares students to be confident, competent, and responsible individuals. Character education is taught as students are expected to demonstrate respect for self and others, take responsibility for their actions, and follow established rules. Service learning provides opportunities for our students to serve their community.

This has been an excellent year. We are proud of the outstanding accomplishments of our students and staff. Among our accomplishments are the following: Students increased English/Language Arts and Math PACT scores; We renewed our 10-year accreditation with the Southern Association of Colleges and Schools; We won Flagship status, as a winner in the Schools of Promise, in helping students succeed; and We implemented the 21st Century Community Learning Center Grant, which improved students' classroom performance.

Cades Hebron works with the parents and the community to help our students succeed in their education, daily lives, and in the future. Guest speakers from the community accept invitations to speak to classes. Our grandparents help tutor the students in the afternoon program. To encourage participation of parents and the public, student achievement awards assemblies are held at PTA meetings during the year and at the end of the year. To get parents involved and to make them aware of the school's programs, a coffee with the principal and a parenting program are held on a weekly basis.

We are proud of our school and the exciting events that happen here. If you would like to learn more about our school, contact us by telephone at (843) 389-3386, fax (843) 389-3308, or e-mail at mthames@wcsd.k12.sc.us.

Mary Thames

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	90.7	(Avail. 2002)
Satisfied with social and physical environment	77.3	90.5	
Satisfied with home-school relations	77.3	95.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501018

Cades Hebron Elementary
3783 Green Road
Cades, SC 29518

Grades K-6 Elementary School

Enrollment: 255 Students

Principal

Mary Thames 843-389-3386

Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

Board Chair

Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com